

# BAND AWARD REQUIREMENTS

Rev: September 20, 2018

In order to provide a high level of achievement for students in the Anza Bands Program, band awards are available to earn through successful performance of scales, small ensemble pieces, and a solo. Students who wish to earn medals can choose from the options below. All requirements must be completed by May 1 in order to be considered for a Band Medal.

## Basic Requirements

- Excellent band grade every quarter
- Passing grades in all other classes
- No school suspensions
- Punctual, polite, & positive
- Always striving to improve

**Bronze Medal** – completion of one of the requirements below

**Silver Medal** – completion of two of the requirements below

**Gold Medal** – completion of all three of the requirements below.

## Scale Requirement

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<ul style="list-style-type: none"><li>• Major scales memorized page 42 &amp; 43 Foundations book: C, F, Bb, G, &amp; D (by May 1)</li><li>• Concert Bb Chromatic Scale, 1 octave 80bpm by memory</li></ul>	<ul style="list-style-type: none"><li>• Major scales memorized page 42 &amp; 43 Foundations book: C, F, Bb, Eb, Ab, G, D, A, &amp; E (by May 1)</li><li>• Concert F chromatic scale 100bpm (pg 43) by memory</li></ul>	<ul style="list-style-type: none"><li>• All 12 Major scales memorized page 42 &amp; 43 Foundations book (by May 1)</li><li>• Full range chromatic scale 80bpm (pg 45) by memory</li></ul>

## Small Ensemble Requirement

Perform a piece of music of your choice in an ensemble (2-6 people). This must be performed on your band instrument.

## Solo Requirement

Perform an approved solo with live or recorded accompaniment. Music selections provided. Other selections must be approved. If performed on or before Feb 14, this will serve as an audition for the SUSD Honors Recital on March 1, 2018. This must be performed on your band instrument.

## **The Director's Award**

This award is presented to an eighth grade band student who has continually demonstrated outstanding leadership qualities and musical excellence. This individual consistently exceeds expectations in everything they undertake.

- Very responsible
- Very reliable
- Excellent attitude
- Always able to play the parts
- A leader, not bossy – attentive and professional in rehearsals
- Positive influence – someone others look up to
- Kind and helpful to others – respectful
- Encouraging to others
- Does not brag or look down on others
- Shows pride in self and our band
- Requirements completed
- Consistent throughout their years at Anza Trail (to the best of my memory)
- Attends all concerts (or make-up if excused absence)
- Excellent attendance at our rehearsals
- Enthusiastic
- Excellent musician
- “A” Average for the year
- In short – someone I’d be proud to have represent our band

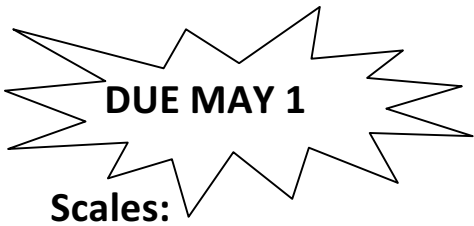
## **Jazz Award**

An eighth grader who is quickly becoming a true jazz musician is:

- A creative and disciplined musician
- A musical leader
- Enthusiastic—attentive and professional in rehearsals
- Helpful and encouraging to others
- Reliable and respectful
- An outstanding performer

## **Pulse Award**

This award is presented to the student with the utmost dedication and work ethic for the band.



# BAND AWARD TRACKING FORM

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Scales:

Play the scale that STARTS on the note listed.

Scale	Date Passed	Signature	Scale	Date Passed	Signature
C			F		
G			Bb		
D			Eb		
A			Ab		
E			Db		
B			Gb		
Chr					

## Ensemble Piece:

For my Ensemble Piece, I will be playing a piece called:

\_\_\_\_\_ by \_\_\_\_\_

Other members in my ensemble are: (up to 5 others)

Performer	Instrument

Approval signature: \_\_\_\_\_ Date: \_\_\_\_\_

Successful Performance: \_\_\_\_\_ Date: \_\_\_\_\_

## Solo Piece:

For my Solo Piece, I will be playing a piece called:

\_\_\_\_\_ by \_\_\_\_\_

My accompanist is: \_\_\_\_\_

Approval signature: \_\_\_\_\_ Date: \_\_\_\_\_

Successful Performance: \_\_\_\_\_ Date: \_\_\_\_\_